

## **SUMMARY of INSTRUCTIONAL STRATEGIES BY TEACHER**

Below you find a summary of strategies by teacher. Teachers put materials together and we distributed packets Wednesday morning. The strategies vary according to needs, grade level, and subject. The teachers have communicated with parents. If you have a question, their email is below their summary. Eventually, we may expand Google Classroom use or incorporate Zoom as well.

From Ms. Costle:

I am assigning activities that students can do at home that does not require any computers, internet. I will send out via text, email, or Facebook messenger for students to complete. I shared my lesson plans with you through my shared google drive folder.

[mcostle@custerschools.org](mailto:mcostle@custerschools.org)

From Charlene Heil:

Students will access information through Google Classroom.

[cheil@custerschools.org](mailto:cheil@custerschools.org)

From Mrs. Jenó:

For Science classes, students will need to refer to their google classroom webpage at least once per day. Students will have a mix of textbook assignments, online simulations, and projects they will need to complete at home. Most assignments will be designed such that they are able to turn them in through our classroom webpage. If for whatever reason your child loses access to the classroom webpage, please have them email me as soon as possible so I can reset their classroom code.

[kjeno@custerschools.org](mailto:kjeno@custerschools.org)

From Mrs. Lackman:

I am working with the general Ed. teachers to provide equal access to learning based on the student's IEP. Each student will be provided with materials based on their goals. I have also provided each student with my cell phone number, where they can Facetime or simply call me with questions or one-on-one help. I have also included a list of free websites for my younger students to access whenever. When it comes to related services, I have worked with our Speech specialist and provided the student with paperwork given to me. Finally, I will continue to monitor my emails from OPI.

[klackman@custerschools.org](mailto:klackman@custerschools.org)

From Mrs. Leligdowicz:

I am using a combination of methods including Youtube videos, messaging/texting, google docs, worksheets, labs and activities and research projects. All of my students have my phone number and email and are free to contact me as needed. As we continue, I will contact students with updates through text message or email.

[cleligdowicz@custerschools.org](mailto:cleligdowicz@custerschools.org)

From Mrs. McQuire:

**Reading:** We have been reading Charlotte's Web. If you child has the book they may read it. For those who don't YouTube has all the chapters for Charlotte's Web. They can go in and listen.

**Math:** I have gone in and pulled pages out of their math books.

**English:** I have enclosed a couple of English pages. Commas in Addresses, quotation marks, and coordination conjunctions.

**Social Studies:** I have sent home a magazine called America Heritage and Culture. They may use their book.

**Science:** Well no better time than the present to work on a science project. We will use Khan Academy or Sumdog. I do have them. Also if there are any questions or concerns about work your child is doing feel free to call me or even facetime me.

[cmcquire@custerschools.org](mailto:cmcquire@custerschools.org)

From Mr. Moore:

During this, I will be using Google Classroom to continue the students' learning. I will post weekly what is expected of the kids to do during the week while we are doing remote access.

[bmoore@custerschools.org](mailto:bmoore@custerschools.org)

From Mr. Myhre:

Students will work on assignments from textbooks. Use the example problems in the textbook. If you need more help call me.

[mmyhre@custerschools.org](mailto:mmyhre@custerschools.org)

From Mrs. Perkins:

I sent home packets with reading, English, math, social studies and science work for each student. They are taking home their science textbook.

I provided the password for Scholastic News so they can listen to the SN magazine. I told them they can use YouTube to listen to the class novel.

[sperkins@custerschools.org](mailto:sperkins@custerschools.org)

From Ms. Ruff:

7 &8 Grade English – They are reading selections out of Literature books; answering questions and testing. The students will work with a language program on Moby Max; read for ½ hour per day (minimum); and write in their journal daily.

Band 7-12 – Students are asked to clean their horns and horn cases; learn 2 new scales per week; practice music we are currently working on; and do some listening exercises.

Choir 7-12 – Learn words to all the songs we are currently working on; watch one musical or opera per week.

[kruff@custerschools.org](mailto:kruff@custerschools.org)

From Mr. Schwartzkopf:

**Reading:** 1st Grade will be reviewing prefixes, synonyms, "r"-controlled vowel sounds and compound words.

2nd Grade will be reviewing prefixes, synonyms, "r"-controlled vowel sounds, compound words and proper nouns.

**Math:** 1st Grade and 2nd Grade will be reviewing even and odd numbers, greater than, less than, and equal to comparisons, fact families and math coloring sheets. There will also be addition and subtraction pages.

[rschwartzkopf@custerschools.org](mailto:rschwartzkopf@custerschools.org)

Ms. Siegelin:

Classes will held thru Google Classroom. All students have received an invitation in their student email. Assignments are graded as they are finished and are due by March 30th.

[esiegelin@custerschools.org](mailto:esiegelin@custerschools.org)

From Mrs. Torralba:

Kindergarten- Packets are being sent home for reading/ELA, math, and science. As well as flash card sets. Online resources were provided given that students have internet access. Communications are available through email cell, phone, and Classtag.

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